



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ПАСТУШЕНКО
Имя	АГЛАЯ
Отчество	АЛЕКСАНДРОВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКВА

ВСЕГО СТРАНИЦ

ПОДПИСЬ УЧАСТНИКА

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Task 1.

1. Mr. Gupta advised Rohan to set goals, to prioritise tasks and to focus on the one, which he is currently completing.
2. Rohan started to organise his daily routine and ~~he~~ began to set specific time for ^{the} tasks.
3. Rohan accomplished goals, he could not complete for ages, discovered his hidden talents and started to spend more time with his family.
4. Rohan realized that time is a limited resource and that nurturing the relationships is important.
5. Residents made Rohan the head of their village.
6. Rohan shared his knowledge about ^{the}treasuring time and ^{the}relationship with the offsprings of the village. Nobody in the younger generation was as lazy as Rohan used to be.
- ~~7. Mr. Gupta played a gamakhtuan role in the trans.~~
7. Mr. Gupta played a gamakhtuan pivotal role in the transformation of the village.
8. ~~R~~ Rohan's key ~~messag~~ message was about time being a limited resource and by managing it individuals may change their life completely.
9. Rohan's story about his transformation spread way too far from the village. Many people all around the world understood the importance of ~~man~~ managing time.
10. The majority of individuals started to perceive time as a limited resource which ~~dos~~ does not retrieve.

Task 2.

- A)
1. currently
 2. production
 3. competition
 4. research
 5. create

- B)
1. C
 2. a
 3. C
 4. C
 5. C

Task 3.

High, low, narrow.

Task 4.

Fascinating, important, high, honorable, fight, mighty, white, ~~strong~~ near.

Task 5.

1. establishing
2. similarities
3. childhood
4. independence
5. society
6. knowledge.

Task 6.

1. Criticism
2. Canteen
3. Backpack
4. Pause
5. Training



Task 6.

1. When have you watched this film?
2. I don't communicate with anybody who is too pessimistic.
3. Everybody in our company is eager to participate in this discussion.
4. Laura doesn't play tennis, so she won't take part in a tennis tournament.
5. I had read an interesting book, which I bought last week.
6. Do we have anything for a barbecue party?
7. They have finished editing this text two hours ago.
8. Can you write your business partner a thank-you note?
9. You should put on your jacket, it's cold and windy today.





Task 7.

To start off with, I absolutely agree with a friend who was quoted. One of the drawbacks of living in a village is

Task 8.

To start off with, one of the biggest drawbacks of living in the ^{countryside} village is lack of entertainment. In the majority of villages I have ^{attended} been to there ^{were} ~~are~~ no theatres, no museums and no department stores. The only things people can do there is taking care of the farm animals or and hunting, which is not allowed everywhere. Not everyone can cope with such life.

The other reason is lack of privacy. ~~As long as~~ ^{If} people have ~~nothing but~~ boring routine, they start to gossip. That is an elephantine problem for secure people.



Task 8

I would like to kick off by analysing the presented diagram. We are able to see that teenagers spend ~~about 8 hours~~ ^{approximately eight} hours sleeping daily and about four ~~hours~~ ^{hours} on doing the homework and attending extracurricular activities. However, these numbers may change from one person to another. Unfortunately, some teenagers overestimate themselves and try to have a finger in every pie. Because of that they spend too much time ~~on~~ on extra lessons and don't do not have enough ~~time~~ ^{can not} to complete their homework in time, while getting enough sleep. ~~These teenagers~~ ^{They start to} do their ~~homework~~ ^{exercises} at night. Such actions damage their health and decrease the ~~productivity~~ ^{will} to study. However, when these teenagers ~~grow old~~ ^{return} become older they understand how to manage their time and go back to having a healthy schedule.

The other thing I was confused about is the eating time. I suppose it is time, spent on eating. I suppose teenagers are watching TV, ~~or~~ ^{or} while eating. They distract and forget what they were doing.

